

Counselor's Signature

Lively Middle School Parent Teacher Student Association Alumni Scholarship Application

Candidate Name:	
Address:	
Email:	
Phone:	
The candidate application MUST include the follow	ing documents:
□ Completed Checklist (Attached as the cover page t	o all other documents)
□ Completed Application (See Page 2-3) You may inc	clude a resume with more information.
□ Official Copy of Applicant's High School Transcript graduation date in Spring 2026.	(with GPA) for the Fall 2025 semester, prior to
	at Times New Roman 12pt. The essay should be no of the three topics provided. Top application essays
 Tell us how a Lively Middle School teacher impacted you. 	r, program, class, project, or situation influenced or
 Tell us about the biggest obstacle you ove School and how it affects you today. 	rcame/lesson you learned while attending Lively Middle
 How did your time at Lively Middle School 	influence your future plans?
_	mily member. The letter should be written by candidate and their achievements, participation, must the best candidate for the scholarship. The
during the 2025-2026 school year. Scholarship fund	chool and be graduating from an AISD High School is must be used for a continuing education r than April 15th, 2026. Incomplete packages will be
Note: By submitting your scholarship application, yuse excerpts from your essay (without your name)	ou grant Lively Middle School PTSA permission to in promotional materials.
I certify that all information on this application is correc-	t.
Student's Signature Guard	lian's Signature

Candidate Name:				
Schools Attended:				
Years Spent at Livel	y Middle School (YYY	Y-YYYY):		
AISD High School C	urrently Attending:			
Guardian #1		Guardian #2		
Name		Name		
Phone		Phone		
Email		Email		
Address(es) of Guai	rdian(s), if different fro	om Applicant:		
information including what your responsibil	o showcase your leader the # of years involved, ities were. You should i School. Please be speci	the organization, lead nclude information from	dership position m your time at	ns held, and Lively as well
Student's Employm				
Business	Type of Work	Dates Work	ea # Hou 	rs per Wk.
Scholastic Awards (Ex. Trustee, Honor Rol	I, History Award)	Number of \	/ears

Candidate Name:	
Athletics and Athletic Awards (Ex. Track Team, Tennis Captain)	Number of Years
Other Extra-Curricular Activities, Awards, or Honors (Ex. Band,	Eagle Award, Gold Award)
Leadership Positions not Listed Above	Number of Years
Hobbies, Talents, or Interests not Listed Above (Ex. Piano Less	ons, Youth Groups)
Memberships (Ex. PTSA, NHS)	Number of Years
Community Service not Listed Above	Number of Years
Any Other Information You Would Like to Include	

Lively Middle School Scholarship Application Rubric

52 total possible points

WEIGHTED GPA 5 points possible					
4.4+	4.39 - 4.20	4.19 - 4.00	3.99 - 3.80	3.79 - 3.60	<3.60
5	4	3	2	1	0

ESSAY 12 Points Possible				
	Outstanding (4)	Good (3)	Fair (2)	Unsatisfactory (1)
	addressed with		address much of the	The applicant did not address the prompt question.
punctuation,	spelling, capitalization, grammar, and	errors in spelling, capitalization, grammar,	in spelling, capitalization, grammar, and	
and easy to follow, clear	•	organization, and clarity	Has some development and organization, but lacks clarity in some areas	Lacks both development and organization

LEADERSHIP SHOWCASE 30 Points Possible - Up to 5 Points Each		
Honors & Awards	Rate the applicant based on the quantity and quality of his or her honors and awards. Look at the depth and breadth of the applicant's honors and awards. An exceptional applicant has national and/or international hours and awards, as well as state and regional honors and awards.	
Leadership	Rate the applicant based on his or her leadership ability. Look at the applicant's position(s) of leadership and the responsibilities held in that leadership role. Has the applicant held leadership positions with an increase in responsibility and leadership across the four years as reflected by increasingly higher positions held?	
High School Extracurricular Activities	Rate the applicant based on the breadth and quality of his or her activities in High School. Look at the hours-per-week commitment and the years involved. Does the applicant reflect a commitment to school activities through continued participation across the four years in a variety of activities?	
Middle School Extracurricular Activities	Rate the applicant based on the breadth and quality of his or her activities while attending Lively. Not all activities need to be at Lively. Look at the hours-per-week commitment and the years involved. Does the applicant reflect a commitment to school activities through continued participation while they attended at Lively?	
Work Experience	Compare the amount of employment to community service and involvement in extracurricular activities. Take into consideration whether the applicant spends a significant amount of time at a part-time job, since activities might be limited by this commitment.	
Community Service	Rate the applicant based on community service participation throughout his or her high school career. Look at the applicant's motivation to serve and his or her volunteer activities. Compare the amount of community service to work experience and involvement in extracurricular activities.	

RECOMMENDATION LETTER 5 Points Possible

Does this seem like the person knew the student and gave details or is it a generic letter? Is the letter writer in a position of leadership? Does the letter showcase the student's talents, personality traits, and/or leadership abilities?